

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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## Pearson Edexcel International GCSE

**Tuesday 21 May 2024**

Morning (Time: 2 hours)

Paper  
reference

**4PM1/01R**

### **Further Pure Mathematics** **PAPER 1R**



**Calculators may be used.**

Total Marks

#### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Without sufficient working, correct answers may be awarded no marks.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **NOT** write anything on the formulae page.  
Anything you write on the formulae page will gain **NO** credit.

#### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

#### Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

## International GCSE in Further Pure Mathematics Formulae sheet

### Mensuration

**Surface area of sphere** =  $4\pi r^2$

**Curved surface area of cone** =  $\pi r \times \text{slant height}$

**Volume of sphere** =  $\frac{4}{3}\pi r^3$

### Series

#### Arithmetic series

Sum to  $n$  terms,  $S_n = \frac{n}{2}[2a + (n - 1)d]$

#### Geometric series

Sum to  $n$  terms,  $S_n = \frac{a(1 - r^n)}{(1 - r)}$

Sum to infinity,  $S_\infty = \frac{a}{1 - r} \quad |r| < 1$

#### Binomial series

$$(1 + x)^n = 1 + nx + \frac{n(n - 1)}{2!}x^2 + \dots + \frac{n(n - 1)\dots(n - r + 1)}{r!}x^r + \dots \quad \text{for } |x| < 1, n \in \mathbb{Q}$$

### Calculus

#### Quotient rule (differentiation)

$$\frac{d}{dx} \left( \frac{f(x)}{g(x)} \right) = \frac{f'(x)g(x) - f(x)g'(x)}{[g(x)]^2}$$

### Trigonometry

#### Cosine rule

In triangle  $ABC$ :  $a^2 = b^2 + c^2 - 2bc \cos A$

$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$

$$\sin(A + B) = \sin A \cos B + \cos A \sin B$$

$$\sin(A - B) = \sin A \cos B - \cos A \sin B$$

$$\cos(A + B) = \cos A \cos B - \sin A \sin B$$

$$\cos(A - B) = \cos A \cos B + \sin A \sin B$$

$$\tan(A + B) = \frac{\tan A + \tan B}{1 - \tan A \tan B}$$

$$\tan(A - B) = \frac{\tan A - \tan B}{1 + \tan A \tan B}$$

### Logarithms

$$\log_a x = \frac{\log_b x}{\log_b a}$$



## **Answer all ELEVEN questions.**

**Write your answers in the spaces provided.**

**You must write down all the stages in your working.**

- 1** Without using a calculator, solve the inequality  $\sqrt{50}x - \sqrt{18} > 6x + 5$

Give your answer in an exact form with a rationalised denominator.

Show your working clearly.

(4)

**(Total for Question 1 is 4 marks)**



2 Given that

$$1 - \frac{1}{3}x + \frac{5}{36}x^2 + \dots$$

is the binomial expansion, in ascending powers of  $x$ , of  $(1 + Ax)^n$

where  $A$  and  $n$  are rational numbers,

- (a) find the value of  $A$  and the value of  $n$

(6)

- (b) Hence find the value of the coefficient of  $x^3$

Give your answer in the form  $-\frac{p}{q}$  where  $p$  is a prime number and  $q$  is an integer.

(2)

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**Question 2 continued**

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(Total for Question 2 is 8 marks)



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3

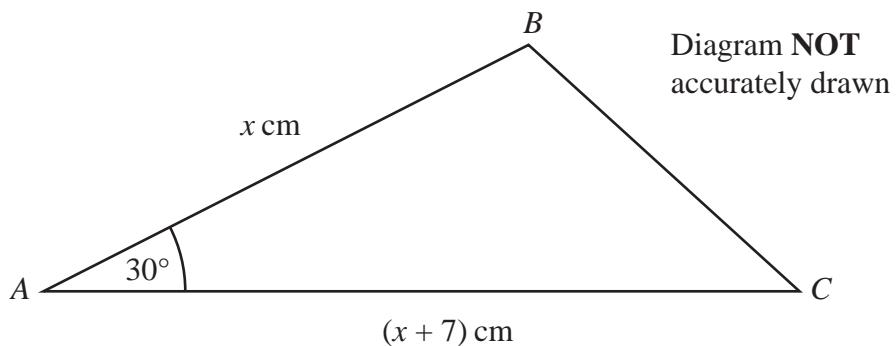
**Figure 1**

Figure 1 shows triangle  $ABC$  where

$$AB = x \text{ cm} \quad AC = (x + 7) \text{ cm} \quad \angle BAC = 30^\circ$$

The area of triangle  $ABC = 36 \text{ cm}^2$

- (a) Show that  $x = 9$  (3)
- (b) Find, in cm to 3 significant figures, the length of  $BC$  (2)
- (c) Find, in degrees to one decimal place, the size of
  - (i)  $\angle ABC$
  - (ii)  $\angle ACB$  (3)

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**Question 3 continued**

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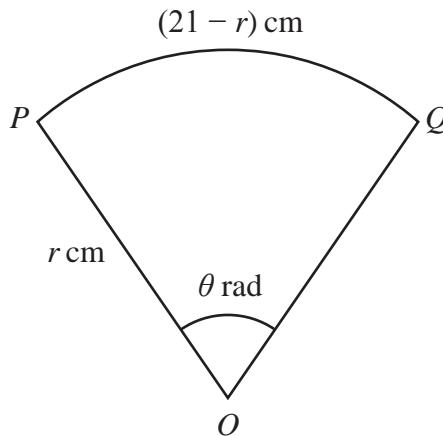


Diagram **NOT**  
accurately drawn

**Figure 2**

Figure 2 shows the sector  $OPQ$  of a circle with centre  $O$  and radius  $r \text{ cm}$ .

$$OP = OQ = r \text{ cm} \quad \text{arc } PQ = (21 - r) \text{ cm} \quad \angle POQ = \theta \text{ radians}$$

The area of the sector is  $A \text{ cm}^2$

(a) Show that  $A = \frac{r}{2}(21 - r)$  (3)

The area of the sector must be greater than or equal to  $27 \text{ cm}^2$

(b) Find the set of possible values of  $r$  (4)

(c) Hence write down the set of possible values of  $\theta$  (2)



**Question 4 continued**

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(Total for Question 4 is 9 marks)



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- 5 The sum of the first 10 terms of an arithmetic series  $A$  is  $36k + 1$  where  $k$  is a constant.

The 6th term of  $A$  is  $4k + 1$

(a) (i) Find an expression in terms of  $k$  for the common difference of  $A$

(ii) Show that the first term of  $A$  is  $-8$

(5)

Given that the 4th term of  $A$  is 7

(b) show that  $k = 4$

(2)

The sum of the first  $n$  terms of  $A$  is  $S_n$  and the  $n$ th term of  $A$  is  $U_n$

(c) Find the value of  $n$  such that  $S_n = 5U_{n+10} + 105$

(4)



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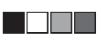
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**Question 5 continued**

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## **Question 5 continued**

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**Question 5 continued**

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(Total for Question 5 is 11 marks)



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- 6 A particle  $P$  is moving in a straight line. The displacement  $s$  of  $P$ , in metres, at time  $t$  seconds,  $t \geq 0$ , is given by

$$s = e^{2t} \sin 3t + 2$$

At time  $t = 0$ ,  $P$  is at the point  $A$  and at time  $t = \frac{\pi}{6}$ ,  $P$  is at the point  $B$

- (a) Find the exact distance  $AB$

(2)

- (b) Find the exact velocity of  $P$  when  $t = \frac{\pi}{3}$

(4)

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**Question 6 continued**

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- 7 The curve  $C$  has equation  $y = -\log_4(x + 4)$

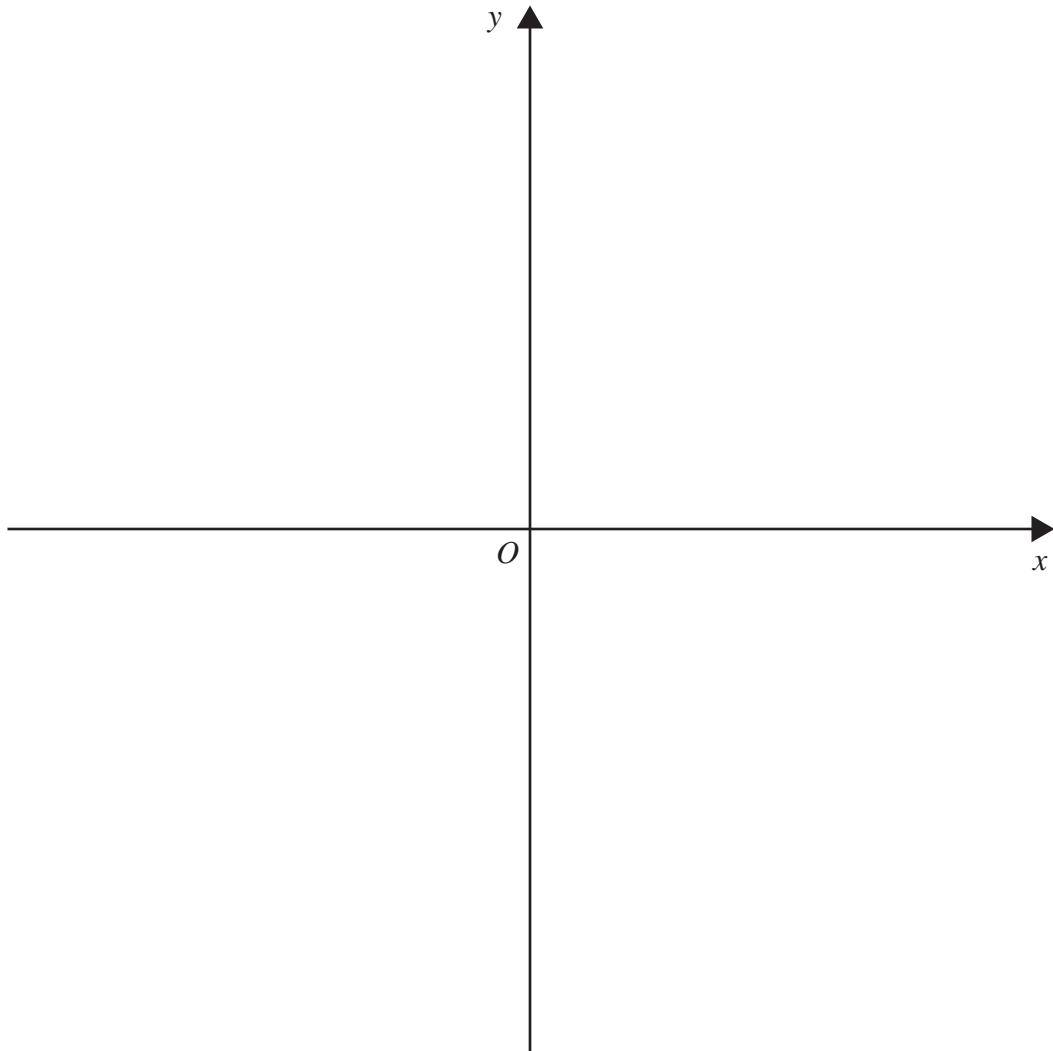
(a) Using the axes below, sketch the graph of  $C$ .

Label the coordinates of the points of intersection of  $C$  with the coordinate axes and the equation of any asymptote to  $C$ .

(4)

(b) Solve the equation  $\log_{(x+4)} 256 - \log_4(x + 4) = 0$

(5)



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**Question 7 continued**

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(Total for Question 7 is 9 marks)



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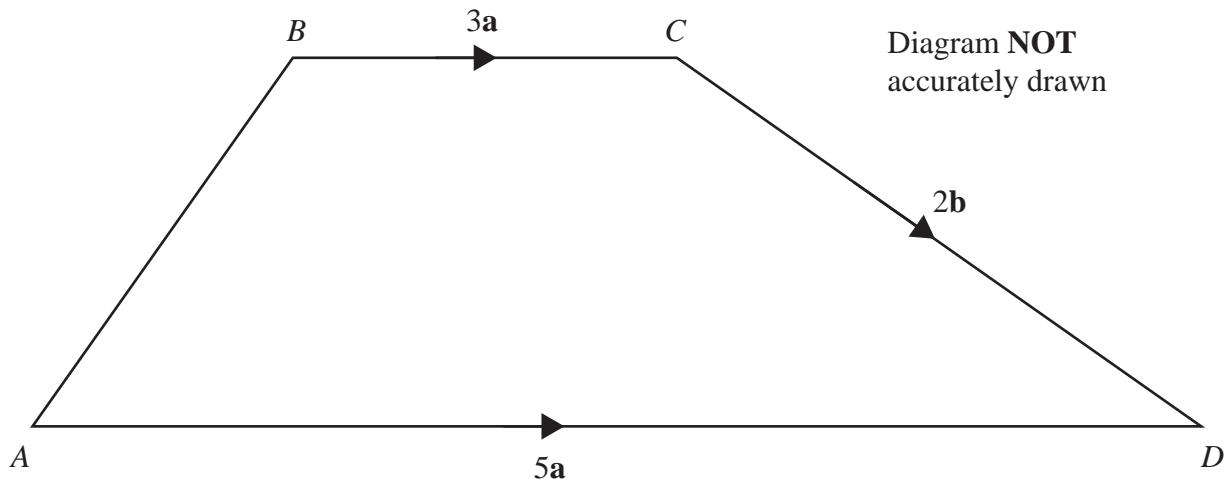
**Figure 3**

Figure 3 shows a trapezium  $ABCD$

$$\overrightarrow{BC} = 3\mathbf{a} \quad \overrightarrow{AD} = 5\mathbf{a} \quad \overrightarrow{CD} = 2\mathbf{b}$$

- (a) Find  $\overrightarrow{AB}$  as a simplified expression in terms of  $\mathbf{a}$  and  $\mathbf{b}$

(1)

The diagonals  $BD$  and  $AC$  intersect at point  $X$  where  $\overrightarrow{BX} = k \overrightarrow{BD}$

- (b) Using a vector method, find the value of  $k$

(5)

- (c) Find the ratio of the area of triangle  $CXD$  : area of the trapezium  $ABCD$

(4)



**Question 8 continued**

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## **Question 8 continued**

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**Question 8 continued**

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(Total for Question 8 is 10 marks)



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- 9** The point  $A$  has coordinates  $(-4, 3)$  and the point  $B$  has coordinates  $(6, 8)$ .  
The points  $A$  and  $B$  lie on the line  $k$

(a) Find an equation of  $k$

(2)

The point  $C$ , on  $k$ , is such that  $AC : CB = 4 : 1$

(b) Find the coordinates of point C

(2)

The point  $D$  with coordinates  $(p, q)$ , where  $p < 0$ , lies on the line  $l$  through  $C$  that is perpendicular to  $k$

The length of  $CD$  is  $8\sqrt{5}$

(c) Find the coordinates of  $D$

(6)

(d) Find the area of triangle  $ACD$

(2)



**Question 9 continued**

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**Question 9 continued**

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**Question 9 continued**

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(Total for Question 9 is 12 marks)



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**10** The quadratic equation  $2x^2 + kx + 4 = 0$  has roots  $\alpha$  and  $\beta$  such that

$k < 0$  and  $\alpha > \beta$

Given that  $\alpha^2 - \beta^2 = \frac{7\sqrt{17}}{4}$

- (a) show that  $k = -7$

(8)

- (b) Hence form a quadratic equation that has roots

$(\alpha - \beta)$  and  $(\alpha + \beta)$

(4)



**Question 10 continued**

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### **Question 10 continued**

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**Question 10 continued**

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(Total for Question 10 is 12 marks)



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11

$$f(\theta) = (2\cos\theta - \sin\theta)(2\sin\theta + \cos\theta)$$

- (a) Show that  $f(\theta) = \frac{3}{2}\sin 2\theta + 2\cos 2\theta$

(3)

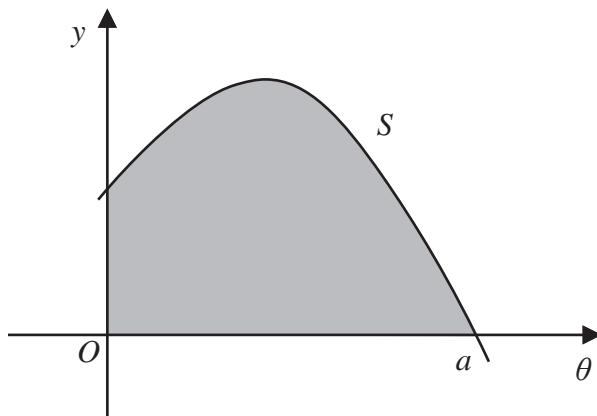


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accurately drawn

**Figure 4**

Figure 4 shows part of the curve  $S$  with equation  $y = f(\theta) + 2$

Given that  $S$  intersects with the  $\theta$ -axis at the point with coordinates  $(a, 0)$

- (b) using  $\sin^2\theta + \cos^2\theta = 1$ , or otherwise, show that  $a = \frac{\pi}{2}$

(5)

- (c) Using algebraic integration, find the exact area bounded by  $S$ , the positive  $\theta$ -axis and the positive  $y$ -axis shown shaded in Figure 4

(3)



**Question 11 continued**

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**Question 11 continued**

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**(Total for Question 11 is 11 marks)**

**TOTAL FOR PAPER IS 100 MARKS**

